



BCM ARYA SCHOOL
SINGLA-ENCLAVE, LALTON-DOLON
KHURD, LUDHIANA

Affiliated to CBSE, New Delhi- 1631483

E- TARGET

CURRICULUM AND ACTIVITY
PLANNER

SESSION- 2024-25

CLASS: - VIII



**BCM ARYA SCHOOL,LALTON
TARGET**

Class:- VIII

Subject:- English

**Name of the book- Literature- Ascent – A multi-skill language
course 8**

Compacta Assignments - BBC English -8

G.K- My book of anytime GK -8

MONTH :- APRIL

| Chapter | Activity |
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| Literature- Chapter-1 How Daddy was Always Late | Data Interpretation |
| Chapter- 2 Television as God (Poem) | Survey on TV Programmes |
| G.K- chapter- 21 Sports Quiz | Subject enrichment- Speaking skill |
| Chapter-22 Sports Governing bodies | |
| Creative Writing- Notice Writing | |
| Grammar- Determiners, Tag questions, Forms of Verbs | CBE- Vocabulary- Analogies |

MONTH :- MAY

| Chapter | Activity |
|---|--|
| Literature- Chapter-3 Idgaho | Diary entry -write a diary entry on a day when helped any needy |
| Chapter-4 In the bazaars of Hyderabad (poem) | |
| G.K- chapter- 23 Cricket Vocabulary | Pamphlet designing-Design a pamphlet to sell any product of your company |
| Chapter-24 Hollywood Legends | |
| Creative Writing- diary entry | |
| Grammar- Subject verb agreement,Tenses | CBE- Vocabulary- Antonyms/ Synonyms |

**MONTH :-JUNE
SUMMER VACATIONS**

MONTH :- JULY

| Chapter | Activity |
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| Literature- Chapter-5 Everything For The Best | Group discussion-Nothing is Negative in nature. |
| Chapter-6 A little grain of Gold | PPT- Prepare a PPT on Rabindranath Tagore |
| Chapter-7 On Top Of The world | |

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| G.K- Chapter-25 Popular Artists Chapter-26 Celebrations Creative Writing- descriptive paragraph Grammar- Non finites, modals, | Speech writing- Impossible itself says I am possible Subject enrichment- Speaking skills |
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MONTH :- AUGUST

| Chapter | Activity |
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| Literature- Chapter-8 A lesson in life from a beggar Chapter-9 The Echoing Green(poem) G.K- chapter- 27 Film Genres Chapter-36 Poetic Forms Creative Writing- informal letter Grammar- voice, prepositions, | Group discussion-Students will discuss how to take negative thoughts from mind and should have positive thinking. Composing a poem- Compose a poem on the arrival of spring CBE -Idioms and Phrases |

**MONTH :- SEPTEMBER
MID-TERM EXAMINATION**

MONTH :- OCTOBER

| Chapter | Activity |
|--|--|
| Literature- Chapter-10 Tintin, The Comic Hero Chapter-11 The Pipe-Lighter(play) Chapter-12 Falling Leaves(poem) G.K- Chapter-37 Famous Autographies Chapter-38 Languages and Authors Creative Writing- formal letter-Letter to the principal, editor Grammar- speech , clauses | Character sketch- Write About your favorite cartoon Character Poster Making- No Tobacco Campaign Pictorial depiction-Autumn season Subject enrichment- Listening skill |

MONTH :-NOVEMBER

| Chapter | Activity |
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| Literature- Chapter-13 The Dusk Chapter-14 The Lady Executive | Vocabulary Enhancement-Find atleast 10 words you are not familiar and from this chapter and write down their synonyms |

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| <p>Chapter-15 The Restless Beauty(poem)</p> <p>G.K- Chapter-39 End with -ent Chapter-40 William Shakespeare’s plays</p> <p>Creative Writing-Article,Speech Grammar- conjunctions, gap filling,</p> | <p>Slogan writing-Gender Equality Essay wriying- Write an essay on your Favourite wild animal CBE - Analogies</p> |
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MONTH :-DECEMBER

| Chapter | Activity |
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| <p>Literature- Chapter-16 City Lights Chapter-17Forest Fires</p> <p>G.K- Chapter-41 CPR First Aid Chapter-42 Global Warming</p> <p>Creative Writing-Debate Grammar- Sentence reordering, editing</p> | <p>Descriptive Paragraph- Describe a night full of darkness Group discussion-Importance of forest</p> <p>Subject enrichment- Speaking skill</p> |

MONTH :-JANUARY

| Chapter | Activity |
|---|--|
| <p>Literature- Chapter-18 A Good Deed comes around</p> <p>G.K- Chapter-43 Environment pollution Chapter-44 Memory Tips and Tricks</p> <p>Creative Writing-Short Story Grammar- Dialogue Completion, Sentence transformation</p> | <p>Just a minute–Speak for a minute on ‘Any Good Deed you have done CBE - One word Substitution</p> |

**MONTH :-FEBRUARY
REVISION**

**MONTH :-MARCH
FINAL TERM EXAMINATION**

| MONTH-APRIL | |
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| CHAPTER/SUBTOPICS | ACTIVITY |
| <p>Chapter-1: Rational Numbers</p> <ul style="list-style-type: none"> *Introduction *Properties of rational number *Role of 0 and 1 *Reciprocal of rational numbers *Representation on number line *Rational number b/w two rational numbers <p>Chapter-2: Linear Equation in one variable</p> <ul style="list-style-type: none"> *Introduction *Solving equations *Reducing equation to simpler form using LCM | <p>CBE</p> <p>CH 1 -Flow chart on rational number</p> <p>CH 16 – To construct a 4*4 magic square</p> <p>Subject enrichment – Properties of number system</p> <p>Lab activity–To find sum of fractions</p> |
| MONTH :- MAY | |
| <p>Chapter -4 Data Handling</p> <ul style="list-style-type: none"> *Introduction *Bar graph *Double bar graph *Frequency distribution *Graphical representation of frequency distribution and histogram *Circle graph on pie chart *Probability <p>Chapter -8Algebraic expressions and identities</p> <ul style="list-style-type: none"> *Introduction *Terms and coefficients *Like and unlike terms *Operations on expressions *Identity *Special Product | <p>Chapter -5- Conduct survey in your class about students liking related to hot chocolate, coffee or tea. Depict it through pie chart.</p> <p>Lab activity - Probability of an event by throwing a die</p> |

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| MONTH :- JUNE SUMMER VACATIONS | |
| MONTH :- JULY | |
| Chapter – 3 Understanding quadrilaterals *Introduction *Polygons *Angle sum property *Types of Quadrilaterals *Properties of quadrilaterals Chapter -10 Exponents and power *Introduction *Laws for negative exponents *Writing very big and very small numbers in scientific notation | Activity -Chart on different shapes of quadrilaterals Subject enrichment : Laws of exponents and power a |
| MONTH - AUGUST | |
| Chapter -9 Mensuration *Introduction *Area of Trapezium *Area of quadrilateral *Volume and surface area of solids *Volume and surface area of cube and cuboid * Volume and surface area of right circular cylinder | Lab activity : *To derive area of rectangle *To derive area of trapezium |
| MONTH :- SEPTEMBER MID TERM | |
| EXAMINATION | |

MONTH :- OCTOBER

Chapter -5 Square and Square roots

- *Introduction
- *Patterns
- *Square by visual method
- *Pythagorean triplets
- *Square root through repeated subtraction
- *Square root by division method
- *Estimating square roots

Chapter -6 Cube and cube roots

- *Introduction
- *Patterns
- *Estimating cube roots

CBE : Make Cube root clock

MONTH :- NOVEMBER

Chapter -7 Comparing quantities

- *Introduction
- *Ratio and percentages
- *Discount
- *Profit and loss
- *Sales tax/Value added tax/Goods and service tax

Chapter -13 Introduction to graphs

- *introduction
- *Cartesian plan
- *Locate the position of a point
- *Reading of linear graphs
- Distance verses time Graph

CBE – Collect data of temperature at different timing and represent it graphically

MONTH :- DECEMBER POST -MID TERM

MONTH :- JANUARY

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| <p style="text-align: center;">Chapter -11 Direct and inverse proportions</p> <ul style="list-style-type: none"> *Introduction *Direct Proportion *Inverse Proportion <p>Chapter -12 Factorisation</p> <ul style="list-style-type: none"> *Introduction *Factors of natural numbers *Factors in algebra *Factor form and expanded form of expression *Factorization by common factor * Factorization by regrouping terms *Factorization using identities *Linear and quadratic expressions *Completing a square of quadratic expression * Division of algebraic expressions | <p>LAB ACTIVITY - Inverse variation Factorization of Algebraic Expression</p> |
| <p>MONTH :- FEBRUARY</p> | <p>REVISION</p> |
| <p>MONTH- MARCH</p> | <p>FINAL EXAMINATION</p> |

Class: - VIII

Subject: - SCIENCE

Name of the book: MTG Integrated Learning Science

Science Lab Manual-8 Galaxy Publication

My book of anytime G.K. 8

| MONTH: - APRIL | |
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| Chapter | Activity |
| <p>Ch – 1 Crop Production</p> <ul style="list-style-type: none">• Agriculture• Basic agricultural practices <p>Preparation of soil, Selection and sowing, adding manures and fertilizers, Irrigation, Protection of crops, Harvesting, Storage</p> <ul style="list-style-type: none">• Animal husbandry <p><u>Ch-18 Pollution of Air and Water</u></p> <ul style="list-style-type: none">• <u>Air pollution, harmful effects and prevention of air pollution</u>• <u>Water pollution- sources, harmful effects prevention of water pollution, purification of water.</u> <p>G.K. – Ch – 13 14, 15</p> | <p>Activity:</p> <ul style="list-style-type: none">• Any two innovative ideas to conserve water. <p>S.E./ CBE</p> <ul style="list-style-type: none">• To separate healthy and unhealthy seeds |
| MAY | |
| <p>Ch – 3 Synthetic Fibres and Plastics</p> <ul style="list-style-type: none">• Introduction, Synthetic fibres, Types of Synthetic fibres and their uses, Characteristics of synthetic fibres, Comparison between natural and synthetic fibres, Advantages and | <p>Lab Activities:</p> <ul style="list-style-type: none">• To study various properties of synthetic fibres. <p>S.E./ CBE</p> <ul style="list-style-type: none">• To find water absorbing capacity of different fabrics. |

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| <p>disadvantages of synthetic fibres, Blended fabric</p> <ul style="list-style-type: none"> • Plastic – its types, uses and properties • Plastic and the environment <p>G.K. – Ch – 18, 19</p> | |
| <p>JUNE - SUMMER VACATION</p> | |
| <p>JULY</p> | |
| <p>Ch – 2 Microorganisms</p> <ul style="list-style-type: none"> • Introduction, Where do microorganisms live?, Classification of microorganisms, Useful and Harmful microorganisms • Food spoilage, Food preservation <p><u>Ch-6 Combustion and Flame</u></p> <ul style="list-style-type: none"> • <u>Combustion, types of combustion, conditions necessary for combustion, how do we control fire, types of fire extinguishers, flame, structure of flame, fuel, calorific value of a fuel.</u> <p><u>Ch-13 Sound</u></p> <ul style="list-style-type: none"> • <u>Production of sound, propagation of sound, sound heard by human ear, reflection of sound, characteristics of sound, types of sound, music and noise</u> <p>G.K. – Ch – 16, 17</p> | <p>Lab Activities:</p> <ul style="list-style-type: none"> • To study fermentation of dough by yeast. • To observe microorganisms using temporary slides, curd etc. • To show that sound travels through a solid and liquid medium. <p>S.E./ CBE:</p> <ul style="list-style-type: none"> • To show that it is essential for a substance to reach ignition temperature to burn |
| <p>AUGUST</p> | |
| <p><u>Ch-14 Chemical Effects of Electric current</u></p> <ul style="list-style-type: none"> • Introduction • Liquids as conductors, electrolysis, applications of electrolysis, electroplating, electrorefining, dry cell <p><u>Ch-7 Conservation of Plants and Animals</u></p> <ul style="list-style-type: none"> • <u>Biodiversity, Flora and fauna, ecosystem, Reasons for loss of biodiversity</u> | <p>Lab activities:</p> <ul style="list-style-type: none"> • To show conduction of electricity through various liquids. • To electroplate a metal object with copper. <p>S.E./ CBE</p> <ul style="list-style-type: none"> • To observe electrolysis of water. |

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| <ul style="list-style-type: none"> • <u>Forests: our lifeline, destruction of forest, Conservation of forest, Wildlife and its conservation, Red data list, Conservation of biodiversity</u> <p>G.K. – Ch – 20, 28, 29</p> | |
| <p>SEPTEMBER Mid-term examination</p> | |
| <p>OCTOBER</p> | |
| <p><u>Ch- 4 Materials: Metals and Non- metals</u></p> <ul style="list-style-type: none"> • <u>Physical properties of metals and non-metals</u> • <u>Chemical properties of metals and non-metals</u> • <u>Uses of metals and non-metals</u> <p><u>Ch- 11 Force and Pressure</u></p> <ul style="list-style-type: none"> • <u>Force, effects of force</u> • <u>Contact and non – contact force</u> • <u>Pressure, Pressure due to solids, fluids, Liquid pressure, atmospheric pressure</u> • <u>Applications of pressure</u> <p>Ch - 5 Coal and petroleum</p> <ul style="list-style-type: none"> • Resources, fossil fuels, coal, petroleum, natural gas, some natural resources are limited, alternative sources of energy <p>G.K. – Ch – 30, 31</p> | <p>Lab activities:</p> <ul style="list-style-type: none"> • To compare electrical conductivity of metals and non metals. • To show non metallic oxides are acidic in nature. • To check the nature of rust formed as a result of the reaction between iron, oxygen and water. • To show that liquid pressure varies with depth. <p>S.E./CBE:</p> <ul style="list-style-type: none"> • To compare the reactivity of iron, zinc, copper, magnesium and sodium with water. |
| <p>NOVEMBER</p> | |
| <p><u>Ch- 7 Cell: Structure and Function</u></p> <ul style="list-style-type: none"> • <u>Introduction – discovery of cell</u> • <u>Variations in cells, Structure of a cell, Cell organelles, structure of plant and animal cell, cell division and growth</u> <p>Ch – 15 some natural phenomena</p> <ul style="list-style-type: none"> • Electric charge, types of charges, lightning, earthquake <p>G.K. – Ch – 32, 33, 34</p> | <p>Lab activities:</p> <ul style="list-style-type: none"> • To study plant cell using onion peel. • To understand the process of osmosis. • To demonstrate the working of an electroscope. <p>S.E./ CBE</p> <ul style="list-style-type: none"> • To study static charges. |
| <p>DECEMBER - POST MID TERM</p> | |

JANUARY

Ch- 9 Reproduction in Animals

- Reproduction, types of reproduction, sexual reproduction in human beings, male and female reproductive system, fertilization, determination of sex of a baby, viviparous and oviparous organisms, metamorphosis.

Ch-10 Reaching the age of Adolescence

- Adolescence and puberty, changes at puberty, reproductive phase of life, endocrine system, health during adolescence, say no to drugs, alcohol and tobacco

Ch – 17 Stars and Solar system

- Celestial objects, moon and its phases, Stars and constellations
- The solar system, Other celestial objects, Artificial satellites

G.K. – Ch – 35, 41

Lab activities:

- To study different stages of moon.
- To study the process of metamorphosis

S.E./ CBE

- To study the functions of different glands, their location and the hormones secreted by them.

FEBRUARY

Ch – 12 friction

- Friction, causes, factors affecting friction, types, advantages, disadvantages, methods of increasing/ decreasing friction, fluid friction

Ch-16 Light

- Reflection of light, laws of reflection, regular and diffused reflection, reflection on plane mirror, lateral inversion, multiple images, periscope
- Refraction of light, dispersion, human eye, defects of eye, eye care, visually challenged people

G.K. – Ch – 42, 43, 44

Lab activity

- To study refraction of light.
- To study characteristics of image formed by a plane mirror.
- To study dispersion of light
- To understand the concept of friction.

S.E./ CBE

- To demonstrate the sliding friction is greater than rolling friction.

MARCH - FINAL EXAMINATION

Class- VIII

Subject- Hindi

Name of the book/s-(1) हिंदी पाठ्यपुस्तक- सनंदन (2) व्याकरण विज्ञान

| MONTH :- APRIL | |
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| Chapter | Activity |
| 1. हिंदी पाठ्य पुस्तकपाठ 1 हम पंछी उन्मुक्त गगन के पाठ 2 एक देवांगना -चंद्रा व्याकरण - उपसर्ग ,प्रत्यय (अभ्यास भाग दोनों का) श्रुतिसमभिन्नार्थक शब्द (1 -10)(अभ्यास भाग) - अनुच्छेद - करत करत अभ्यास के जड़मति होत सुजान, (संकेत बिंदुओं के आधार पर) पत्र - प्रधानाचार्या को पत्र (अतिरिक्त पत्र) । ज्ञान सागर : पाठ 1 ,2 | 1. किन्हीं दस देशों के राष्ट्रीय पक्षियों के नाम चित्र सहित चिपकाएँ 2. भारत सरकार द्वारा विगलांगों को आत्मनिर्भर बनाने के लिए आरंभ किए गए कार्यक्रम बताओ 3. उपसर्ग प्रत्यय से संबंधित घड़ी या कमल का फूल उत्तरपुस्तिका पर बनाओ 4. शब्दों की सीढ़ी बनवाई जाएगी व्याकरण – कार्यपत्रिका Subject enrichment- वार्तालाप |
| MONTH :- MAY | |
| Chapter | Activity |
| पाठ -3 गाँव और शहर अनुच्छेद - स्वालवंबन , (संकेत बिंदुओं के आधार पर) संवाद - ज्ञान सागर : पाठ 1 ,2 | विद्यार्थियों को शहर और गाँव में अंतर बताने को कहा जाएगा दो विद्यार्थियों के मध्य संवाद करवाया जाएगा विद्यार्थियों से कहानियों से संबंधित उनके विचार पूछे जाएँगे |
| MONTH :- JULY | |
| पाठ 4 युगावतार गाँधी पाठ 5 दक्ष की डायरी के कुछ पन्ने व्याकरण - अनेकार्थक शब्द (1-10) (अभ्यास भाग), कारक (अभ्यास भाग) अनुच्छेद संकेत बिंदुओं के आधार पर - | पाठ 4 विद्यार्थियों से 'बापू की तीन बंदर' किस बात के प्रतीक थे? के बारे में पूछा जाएगा पाठ 5 विद्यार्थियों से अपनी दिनचर्या की डायरी लिखने के लिए कहा जाएगा अनेकार्थक शब्द - विद्यार्थियों से विषय से संबंधित |

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| <p>पत्र -अनौपचारिक पत्र (अतिरिक्त पत्र) ज्ञान सागर : पाठ 4 ,5</p> | <p>'सही मिलन करो ' प्रश्न का निर्माण करवाया जाएगा .अन्य विद्यार्थी मिलान करेंगे कारक उत्तरपुस्तिका पर कारक का फ्लो चार्ट बनवाया जाएगा</p> |
| <p>MONTH :- AUGUST</p> | |
| <p>पाठ 6 खुशी- खुशी पाठ 8 सर्वोत्तम कलाकृति मुहावरे (1-20) अर्थ ,वाक्य पूछे जाएँगे लोकोक्तियाँ (1 -15)केवल अर्थ पूछे जाएँगे (अभ्यास भाग) पठित काव्यांश ,अपठित गद्यांश ज्ञान सागर : पाठ -6,</p> | <p>पाठ 6 विद्यार्थियों से उनके सबसे खुशी वाले पल को सुना जाएगा पाठ 8 विद्यार्थियों को पुस्तकालय में जाकर विभिन्न लेखकों की पुस्तक पढ़ने के लिए कहा जाएगा मुहावरों और लोकोक्तियाँ-विद्यार्थियों से मुहावरों और लोकोक्तियों के माध्यम से वार्तालाप करवाया जाएगा Subject enrichment- श्रवण कौशल</p> |
| <p>MONTH :- OCTOBER</p> | |
| <p>पाठ 9 मेरी अंतिम अभिलाषा पाठ 10 मातृभाषा हिंदी व्याकरण - मुहावरे (21-35) अर्थ ,वाक्य पूछे जाएँगे लोकोक्तियाँ (16-25)केवल अर्थ पूछे जाएँगे (अभ्यास भाग) अनुच्छेद- चरित्र जीवन का सबसे बड़ा धन करत करत अभ्यास के जड़मति होत सुजान स्वालंबन\ पत्र - कार्यालयी पत्र (अतिरिक्त पत्र) ज्ञान सागर :पाठ 8 ,9</p> | <p>पाठ 9 विद्यार्थियों से उनकी अभिलाषा पूछी जाएगी पाठ 10 विद्यार्थियों को हिंदी पर कुछ पंक्तियों का उच्चारण करने के लिए कहा जाएगा मुहावरे ,लोकोक्तियाँ- एक विद्यार्थी वाक्य बोलेगा और दूसरा विद्यार्थी वाक्य में मुहावरों का प्रयोग करके पुनः वाक्य बनाएगा Subject enrichment- लेखन कौशल</p> |
| <p>MONTH :- NOVEMBER</p> | |
| <p>पाठ 11 कांस्य सुंदरी -साइना पाठ 12 नन्हा सा वीर व्याकरण - विस्मयादिबोधक (अभ्यास भाग) विपरीतार्थक शब्द ,प्रथम पंक्ति (अभ्यास भाग) पठित काव्यांश ,अपठित गद्यांश विज्ञापन लेखन ज्ञान सागर : पाठ 10 ,11</p> | <p>पाठ 11 विद्यार्थियों को ओलंपिक खेलों के चिह्न को उत्तरपुस्तिका पर बनाने और उसका अर्थ बताने के लिए कहा जाएगा पाठ 12 विद्यार्थियों को बाल श्रम पर अपने विचार प्रस्तुत करने के लिए कहा जाएगा व्याकरण - विस्मादिबोधक शब्दों से वाक्य निर्माण करवार जाएँगे विपरीतार्थक शब्द-वर्ग पहेली का निर्माण करवाया जाएगा विज्ञापन -आकर्षित विज्ञापन बनवाए जाएँगे</p> |

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| | ज्ञान सागर : पाठ 10 ,11 |
| MONTH :- DECEMBER | |
| पाठ 13 विज्ञापन युग व्याकरण - समास (अभ्यास भाग) POST -MID TERM | विद्यार्थियों से समाचार पत्र से कोई दो विज्ञापन (शिक्षा , खेल ,स्वास्थ्य से संबंधित) चिपकाने के लिए कहा जाएगा व्याकरण – समास-विद्यार्थी समास पर कक्षा प्रस्तुति देंगे |
| MONTH :- JAN | |
| पाठ 14 सरिता का जल पाठ 17 अन्याय का विरोध व्याकरण -अनेक शब्दों के लिए एक शब्द (1 -15) (अभ्यास भाग), संधि (स्वर -दीर्घ संधि) अनुच्छेद - - भ्रष्टाचार का रोग ,आरक्षण -नीति पत्र -सम्पादकीय पत्र (अतिरिक्त पत्र) ज्ञान सागर : पाठ -13 ,14 | पाठ 14 -नदी से होने वाले लाभों पर परियोजना बनवाई जाएगी पाठ 17-विद्यार्थियों को विषय से संबंधित कहानी का निर्माण करवाया जाएगा व्याकरण - अनेक शब्दों के लिए एक शब्द- विद्यार्थियों को कुछ वाक्य देकर उनको संक्षिप्त करने के लिए कहा जाएगा संधि (स्वर -दीर्घ संधि) स्वर संधि और उसके भेदों के नाम उत्तरपुस्तिका पर चार्ट बनवाया जाएगा का अनुच्छेद - - भ्रष्टाचार का रोग ,आरक्षण -नीति पत्र -सम्पादकीय पत्र (अतिरिक्त पत्र) ज्ञान सागर : पाठ -13 ,14 Subject enrichment- भाषण कौशल |
| MONTH :- FEB | |
| FINAL EXAMINATION | |

Class: VIII

Subject:- Punjabi

**Name of the book/s : निरमाਣ ਪੰਜਾਬੀ ਪਾਠ - ਮਾਲਾ 4 , ਵਿਆਕਰਨ - ਨਿਰਮਾਣ
ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਅਤੇ ਲੇਖ - ਰਚਨਾ 6**

| MONTH: APRIL | ACTIVITY |
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| ਪਾਠ - 1 ਸਾਡੇ ਵਿਹੜੇ ਵਿੱਚ ਖਿੜਿਆ ਗੁਲਾਬ ਨਹੀਂ ਸਹੀਓ ! (ਕਵਿਤਾ) | ਵਿਦਿਆਰਥੀ ਦਿੱਤੇ ਫੁੱਲਾਂ ਦੇ ਚਿੱਤਰ ਨੂੰ ਵੇਖ ਕੇ ਫੁੱਲ ਨੂੰ ਪਛਾਣ ਕੇ ਇਸਦਾ ਨਾਂ ਪੰਜਾਬੀ ਅਤੇ ਅੰਗਰੇਜ਼ੀ ਭਾਸ਼ਾ ਵਿੱਚ ਲਿਖਣਗੇ (ਪੰਨਾ 11)। |
| ਪਾਠ - 2 ਕਹਿਣੀ ਅਤੇ ਕਰਨੀ | ਘਰ ਦੀ ਕਿਆਰੀ ਜਾਂ ਰਾਮਲੇ ਵਿੱਚ ਗੁਲਾਬ ਦਾ ਫੁੱਲ ਉਗਾਉਣਗੇ। |

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| <p>(ਕਹਾਣੀ)</p> <p>ਵਿਆਕਰਨ - ਲਿੰਗ ਬਦਲੇ, ਵਚਨ ਬਦਲੇ, ਨਾਂਵ, ਪੱਤਰ - 1 ਤੋਂ 4 ਤੱਕ</p> | <p>ਪੰਜਾਬ ਵਿੱਚ ਕਿਸਾਨ ਕਿਹੜੀਆਂ ਕਿਹੜੀਆਂ ਫਸਲਾਂ ਬੀਜਦੇ ਹਨ । ਇਹਨਾਂ ਫਸਲਾਂ ਦਾ ਵੇਰਵਾ ਦਿਓ । ਮਾਡਲ, ਸੰਜੀਵ ਵਸਤੂਆਂ CBE - ਵਿਦਿਆਰਥੀ ਅਧਿਆਪਕਾਂ ਦੇ ਨਿਰਦੇਸ਼ਾਂ ਅਨੁਸਾਰ ਕਾਰਜ ਨੂੰ ਮੋੜ ਕੇ ਗੁਲਾਬ ਦਾ ਫੁੱਲ ਬਣਾਉਣਾ ਸਿੱਖਣਗੇ ਅਤੇ ਅਜਿਹੇ ਫੁੱਲ ਬਣਾ ਕੇ ਘਰ ਵਿੱਚ ਸਜਾਵਟ ਲਈ ਰੱਖਣਗੇ ।</p> |
| <p>MONTH - MAY</p> | <p>ACTIVITY</p> |
| <p>ਪਾਠ - 3 ਮਹਾਂਨਗਰਾਂ ਦੇ ਜੀਵਨ ਸ਼ੈਲੀ (ਲੇਖ) ਪਾਠ - 4 ਆਉਣੀ ਚਾਨਣ ਦੀ ਬਰਸਾਤ (ਕਵਿਤਾ) ਵਿਆਕਰਨ - ਸ਼ਬਦ ਬੋਧ, ਨਾਂਵ, ਪੜਨਾਂਵ, ਵਿਸ਼ੇਸ਼ਣ ਕਹਾਣੀਆਂ - ਸਾਰੀਆਂ Assignment- Reader and Grammar</p> | <p>ਭਾਰਤ ਦੇ ਮੁੱਖ ਮਹਾਂਨਗਰਾਂ ਦੀ ਸੂਚੀ ਬਣਾਓ । ਦੀਵਾ ਬਲਿਆਂ ਅੰਧੇਰਾ ਜਾਏ । ਇਸ ਨੂੰ ਆਧਾਰ ਬਣਾ ਕੇ ਇਕ ਪੋਸਟਰ ਦੀ ਰਚਨਾ ਕਰੋ ।</p> <p>ਮਾਡਲ, ਸੰਜੀਵ ਵਸਤੂਆਂ Skill Enrichment - ਸਮੂਹ ਚਰਚਾ (ਵਿਗਿਆਨ ਵਰ ਜਾਂ ਸ਼ਰਾਪ)</p> |
| <p>MONTH - JUNE</p> | |
| <p>MONTH - JULY</p> | <p>ACTIVITY</p> |
| <p>ਪਾਠ - 5 ਕੀੜੀ ਦਾ ਆਟਾ ਡੁੱਲ੍ਹ ਗਿਆ (ਕਹਾਣੀ) ਪਾਠ - 6 ਗੁਰੂ ਵੰਦਨਾ (ਲੇਖ) ਵਿਆਕਰਨ - ਕਿਰਿਆ, ਕਾਲ, ਲਿੰਗ, ਵਚਨ, ਵਿਰੋਧੀ ਸ਼ਬਦ, ਅਗੇਤਰ - ਸਾਰੇ, ਮੁਹਾਵਰੇ - ਓ ਅਤੇ ਅ ਪੱਤਰ - ਬਿਨੈ ਪੱਤਰ ਸਾਰੇ</p> | <p>ਤੁਹਾਡੇ ਘਰ ਦੇ ਆਲੇ ਦੁਆਲੇ ਕਿਹੜੇ ਕਿਹੜੇ ਪੰਛੀ ਦਿਖਾਈ ਦਿੰਦੇ ਹਨ ? ਉਹ ਕੀ ਖਾਂਦੇ ਹਨ ਤੇ ਕੀ ਕਰਦੇ ਹਨ ਹਰੇਕ ਪੰਛੀ ਦਾ ਵਰਣਨ ਕਰੋ ।</p> <p>ਤੁਹਾਡੇ ਮਨ ਭਾਉਂਦੇ ਅਧਿਆਪਕ ਦਾ ਨਾਂ ਕੀ ਹੈ ? ਤੁਸੀਂ ਉਹਨਾਂ ਨੂੰ ਕਿਵੇਂ ਦੇਖਦੇ ਹੋ ? ਉਹ ਤੁਹਾਨੂੰ ਕਿਉਂ ਚੰਗੇ ਲੱਗਦੇ ਹਨ ਇਸ ਬਾਰੇ 50 ਤੋਂ 80 ਸ਼ਬਦਾਂ ਵਿੱਚ ਇੱਕ ਪੈਰਾ ਰਚਨਾ ਕਰੋ ।</p> <p>ਮਾਡਲ, ਸੰਜੀਵ ਵਸਤੂਆਂ CBE - ਆਪਣੇ ਸਕੂਲ ਦਾ ਚਿੱਤਰ ਆਪਣੀ ਉੱਤਰ</p> |

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| | ਕਾਪੀ ਵਿੱਚ ਪਕਾਓ ਅਤੇ ਉਸ ਬਾਰੇ ਕੁਝ ਸਤਰਾਂ ਲਿਖੋ । |
| MONTH - AUGUST | ACTIVITY |
| ਪਾਠ - 7 ਬਹਾਦਰ ਸਿੰਘ ਬੱਲ - ਬਜ਼ੁਰਗ ਖਿਡਾਰੀ (ਜੀਵਨੀ) ਪਾਠ - 8 ਚਾਰ ਲਕੀਰਾਂ (ਕਹਾਣੀ) ਵਿਆਕਰਨ - ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ - 1 - 15 ਤੱਕ, ਇਸ਼ਤਿਹਾਰ ਲਿਖਣ ਕਲਾ - (1 ਤੋਂ 10 ਤੱਕ), ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ - (1 ਤੋਂ 25 ਤੱਕ) ਲੇਖ - ਮੇਲਿਆਂ ਸੰਬੰਧਤ Assignment- Reader and Grammar | ਭਾਰਤ ਵਿੱਚ ਹੋਣ ਵਾਲੀਆਂ ਖੇਡਾਂ ਤੇ ਪ੍ਰਾਪਤ ਕੀਤੇ ਗਏ ਮੈਡਲਾਂ ਦੀ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰੋ ਤੇ ਉੱਤਰ ਕਾਪੀ ਵਿੱਚ ਲਿਖੋ । ਪਾਠ ਪੁਸਤਕ ਵਿੱਚ ਪੰਨਾ 67 ਉੱਪਰ ਦਿੱਤੇ ਚਿੱਤਰ ਨੂੰ ਦੇਖ ਕੇ ਆਪਣੇ ਕੋਲੋਂ ਕੁਝ ਵਾਕ ਲਿਖੋ । S.E -ਦਿੱਤੇ ਚਿੱਤਰ ਦਾ ਵਰਨਣ ਆਪਣੇ ਸ਼ਬਦਾਂ ਵਿੱਚ ਕਰੋ । |
| MONTH - SEPTEMBER | MID TERM EXAMINATION |
| MONTH - OCTOBER | ACTIVITY |
| ਪਾਠ - 9 ਸਾਨੂੰ ਆਕਸੀਜਨ ਪਹੁੰਚਾਉਂਦੇ ਭਲਾ ਕੌਣ ? (ਕਵਿਤਾ) ਪਾਠ - 10 ਰੇਤੇ ਦੇ ਘਰ (ਲੇਖ) ਵਿਆਕਰਨ - , ਪਿਛੇਤਰ - ਸਾਰੇ, ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ - 16 ਤੋਂ 35 ਤੱਕ, ਲਿੰਗ, ਵਚਨ, ਵਿਰੋਧੀ ਸ਼ਬਦ ਪੱਤਰ - ਨਿੱਜੀ ਪੱਤਰ | ਪਾਠ ਵਿੱਚ ਦਿੱਤੇ ਗਏ ਚਿੱਤਰ ਦਾ ਵਰਣਨ ਆਪਣੇ ਸ਼ਬਦਾਂ ਵਿੱਚ ਕਰੋ । ਪੇਂਡੂ ਤੇ ਸ਼ਹਿਰੀ ਜੀਵਨ ਵਿੱਚ ਕੀ ਅੰਤਰ ਹੈ ? ਸ਼ਹਿਰੀ ਜੀਵਨ ਪੇਂਡੂ ਜੀਵਨ ਤੋਂ ਕਿਵੇਂ ਵੱਖਰਾ ਹੈ ? ਆਪਣੇ ਵਿਚਾਰ ਦਿਓ । ਸੰਜੀਵ ਵਸਤੂਆਂ, ਫਲੈਸ਼ ਕਾਰਡ, ਪਲੇਅ ਵੇਅ ਵਿਧੀ CBE - ਵੱਖ ਵੱਖ ਰੁੱਖਾਂ ਦੇ ਵੱਖ-ਵੱਖ ਅਕਾਰ ਦੇ ਪੱਤੇ ਇਕੱਠੇ ਕਰੋ । ਇਹਨਾਂ ਪੱਤਿਆਂ ਨੂੰ ਸੁਕਾ ਕੇ ਕਿਸੇ ਆਕ੍ਰਿਤੀ (ਕੋਈ ਜਾਨਵਰ /ਕੋਈ ਦ੍ਰਿਸ਼)ਆਦਿ ਦੇ ਰੂਪ ਵਿੱਚ ਚਿਪਕਾਓ । ਆਪਣੀ ਦਾਦੀ ਦੀ ਤਸਵੀਰ ਚਿਪਕਾ ਕੇ ਦਾਦੀ ਜੀ ਬਾਰੇ ਕੁਝ ਸਤਰਾਂ ਲਿਖੋ । |
| MONTH - NOVEMBER | ACTIVITY |
| ਪਾਠ - 11 ਮਦਦ (ਕਹਾਣੀ) ਪਾਠ - 12 ਮਾਵਾਂ ਠੰਢੀਆਂ ਛਾਵਾਂ (ਕਵਿਤਾ) ਵਿਆਕਰਨ - ਵਚਨ, ਵਿਰੋਧੀ ਸ਼ਬਦ, | ਨਦਿੱਤੇ ਚਿੱਤਰ ਵਿੱਚ ਰੰਗ ਭਰੋ ਅਤੇ ਪੁੱਛੇ ਗਏ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਦਿਓ । ਮਹਾਤਮਾ ਗਾਂਧੀ ਜੀ ਚਰਖਾ ਕਿਉਂ ਕਤਦੇ ਸਨ ਅਤੇ ਖਾਦੀ ਕੱਪੜੇ ਕਿਉਂ ਪਹਿਨਦੇ ਸਨ ਇਸ ਬਾਰੇ ਚਰਚਾ |

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| ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ - 1 ਤੋਂ 20 ਤੱਕ ਲੇਖ - ਤਿਉਹਾਰਾਂ ਸੰਬੰਧਤ Assignment- Reader and Grammar | ਕਰੋ I ਸੰਜੀਵ ਵਸਤੂਆਂ, ਫਲੈਸ਼ ਕਾਰਡ, ਪਲੇਅ ਵੇਅ ਵਿਧੀ S. E - ਲੋਰੀ ਪੰਜਾਬ ਦਾ ਇੱਕ ਲੋਕ ਗੀਤ ਹੈ I ਆਪਣੇ ਘਰ ਦੀ ਬਜ਼ੁਰਗ ਔਰਤ ਕੋਲੋਂ ਕੋਈ ਲੋਰੀ ਸੁਣੋ, ਯਾਦ ਕਰੋ ਅਤੇ ਜਮਾਤ ਵਿੱਚ ਸੁਣਾਓ I |
| MONTH - DECEMBER | POST MID TERM |
| MONTH - JANUARY | ACTIVITY |
| ਪਾਠ - 13 ਪ੍ਰਵਾਸੀ ਪੰਛੀ (ਲੇਖ) ਪਾਠ - 14 ਨਿਊਟਨ (ਜੀਵਨੀ) ਵਿਆਕਰਨ - ਲਿੰਗ ਬਦਲੋ, ਵਚਨ, ਵਿਰੋਧੀ ਸ਼ਬਦ, ਵਾਕ - ਰਚਨਾ, ਵਾਕ ਵੰਡ, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ ਸਾਰੇ ਪੱਤਰ - ਸਾਰੇ (ਨਿੱਜੀ ਅਤੇ ਬਿਨੈ ਪੱਤਰ) | ਪੰਨਾ 106 ਤੇ ਦਿੱਤੇ ਨਿਰਦੇਸ਼ਾਂ ਅਨੁਸਾਰ ਬੱਦਕ ਦਾ ਚਿੱਤਰ ਬਣਾਉਣਾ ਸਿੱਖੋ I ਨਿਊਟਨ ਦੀ ਕਿਸੇ ਇੱਕ ਕਿਤਾਬ ਬਾਰੇ ਸੰਖੇਪ ਵਿੱਚ ਜਾਣਕਾਰੀ ਦਿਓ I ਸੰਜੀਵ ਵਸਤੂਆਂ, ਫਲੈਸ਼ ਕਾਰਡ, ਪਲੇਅ ਵੇਅ ਵਿਧੀ CBE - ਸਤਰੰਗੀ ਪੀਂਗ ਬਣਾਓ ਤੇ ਪ੍ਰਕਾਸ਼ ਦੇ ਸਤ ਰੰਗਾਂ ਦੇ ਨਾਂ ਕਰਾਮਾ ਅਨੁਸਾਰ ਲਿਖੋ I |
| MONTH - FEBRUARY | ACTIVITY |
| ਪਾਠ - 15 ਦਿਵ ਰੂਪ ਦੇ ਦਾਦਾ ਜੀ (ਕਹਾਣੀ) ਪਾਠ - 16 ਸੱਚਾ ਨਿਆਂ (ਇਕਾਂਗੀ) ਵਿਆਕਰਨ - ਮੁਹਾਵਰੇ ਬਹੁ ਅਰਥਕ ਸ਼ਬਦ 1 ਤੋਂ 10 ਤੱਕ, ਮੁਹਾਵਰੇ - ਓ ਤੋਂ ਹ ਤੱਕ ਲੇਖ - ਰੁੱਤਾਂ ਸੰਬੰਧਤ Assignment- Reader and Grammar | ਪਾਠ ਪੁਸਤਕ ਪੰਨਾ 124 ਤੇ ਦਿੱਤੇ ਗਏ ਚਿੱਤਰ ਦਾ ਵਰਣਨ ਆਪਣੇ ਸ਼ਬਦਾਂ ਵਿੱਚ ਕਰੋ ਪਾਠ ਪੁਸਤਕ ਪੰਨਾ 124 ਤੇ ਦਿੱਤੇ ਗਏ ਚਿੱਤਰ ਦਾ ਵਰਣਨ ਆਪਣੇ ਸ਼ਬਦਾਂ ਵਿੱਚ ਕਰੋ I ਤੁਹਾਡੇ ਸਕੂਲ ਵਿੱਚ ਇੱਕ ਨਾਟਕ ਕਰਵਾਇਆ ਜਾ ਰਿਹਾ ਹੈ ਉਸਦਾ ਸੱਚਾ ਪੱਤਰ ਤਿਆਰ ਕਰੋ I ਸੰਜੀਵ ਵਸਤੂਆਂ, ਫਲੈਸ਼ ਕਾਰਡ, ਪਲੇਅ ਵੇਅ ਵਿਧੀ S. E - ਪ੍ਰਦੂਸ਼ਣ ਦੇ ਵਿਸ਼ੇ ਤੇ ਲਿਖੋ |
| MONTH - MARCH | FINAL TERM EXAMINATION |

Class:- VIII

Subject:- SOCIAL SCIENCE

Name of the book/s READ AND ENJOY SOCIAL SCIENCE

MONTH:-APRIL

| Chapter | Activity |
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| Ch-1 Resources *Natural resources *Man made resources *Human resources *Conservation of resources | Class discussion on importance of resource conservation |
| Ch-1 The Indian Constitution *Need for law *Constitution * Amendments *The Human rights *Law and Dissent | Make a report on features of our constitution |
| Ch-1 The Modern Period *Periodization in History *Major developments around the world *Modern period in India *Source | Skill Enrichment-Timeline of the Modern period <i>Assignment</i> |

| MONTH:-MAY | |
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| CH-2 The establishment of company power *The british india company *The french east india company *The carnatic wars *The british power and supermacy | On the outline map of India,mark the area that was covered under british rule in the beginning of the colonial power |
| CH-2 Natural resources-land,soil and water *Land resources *Land use *Landslide *Soil resources *Soil formation *Water resource *Conservation of water resources | On the map of India mark different type of soils |
| CH-2 Vision set by our constitution *The preamble of our constitution | Write preamble of our counstitution on A4 size sheet |

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| <ul style="list-style-type: none"> *Ideas transformed into law *Fundamental rights *Fundamental duties GK CH-1,2,3,4 | <i>Assignment</i> |
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| MONTH:-JUNE |
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| MONTH:-JULY | |
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| <p>CH-3 rural life and society</p> <ul style="list-style-type: none"> *The agrarian policies of the british *Effect and impact of the british revenue *Growth of commercial crops *The indigo rebellion <p>CH-4 Agriculture</p> <ul style="list-style-type: none"> *Factors influencing agriculture *Types of agriculture <p>CH-5 Major crops</p> <ul style="list-style-type: none"> *Crops and their classification *Food crops *Cash crops *development of agriculture <p>CH-3 Parliamentary form of government</p> <ul style="list-style-type: none"> *The parliamentary system *The parliament and its composition *Role of the parliament *bills and their types *Passing law *The executive *Accountability of the government | <p>Open book test on different type of settlement</p> <p>Make a flow chart on different type of agriculture</p> <p>Write a report about farmers in India and USA</p> <p>Create a presentation on “Role of parliament”</p> <p style="text-align: center;"><i>Assignment</i></p> |

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| MONTH:-AUGUST |
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| <p>CH-4 Colonialism and tribal societies</p> <ul style="list-style-type: none"> *The tribal life *Tribal life under british rule | <p>Flip card classroom on life of tribal people</p> |
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| <p>*Tribal revolts</p> <p>CH-4 Understanding laws</p> <p>*Transforming need into law</p> <p>*Right of education act</p> <p>*Right of information</p> <p>CH-5 The judiciary</p> <p>*Civil and criminal laws</p> <p>*The Indian judicial system</p> <p>*Supreme court</p> <p>*High courts</p> <p>*Subordinate/district court</p> <p>*Lok adalats</p> <p>*Impartial and independent judiciary</p> <p>GK CH-5,6,7,8</p> | <p>Write a note on RTE (write to education act)</p> <p>Flow chart on structure of the judiciary</p> <p><i>Assignment</i></p> |
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MONTH:-SEPTEMBER(MID-TERM)

MONTH:-OCTOBER

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| <p>CH-5 Revolt of 1857</p> <ul style="list-style-type: none"> *Causes of the revolt *Beginning and spread of the revolt *Failure of the revolt *Effects of the revolt <p>CH-6 Education and british rule</p> <ul style="list-style-type: none"> *Education in India in the pre-colonial times *Education in India under the british *Effects of western education *National education <p>CH-6 Social justice and the marginalized</p> <ul style="list-style-type: none"> *Marginalization in India *SC,ST and OBC *Provision in the Indian constitution *Reservation and quota system in India <p>CH-7 Untouchability</p> <ul style="list-style-type: none"> *Untouchability *Manual scavenging *Constitutional remedies against untouchability | <p>On a outline map of India, mark the important centres of the revolt of 1857</p> <p>In small groups,discuss Mahatma Gandhi’s views on imparting education</p> <p>Make a poster on “Adivasis”</p> <p>Write a slogan against the practice of untouchability</p> <p><i>Assignment</i></p> |
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MONTH:-NOVEMBER

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| <p>CH-7 Women and reform</p> <ul style="list-style-type: none"> *Condition of women *Raja Ram Mohan Roy *Widow remarriage *Child marriage *Women’s education <p>CH-9 The nationalist movement (Gandhian era)</p> <ul style="list-style-type: none"> *Emergence of nationalism *Partition of Bengal and swadeshi and boycott movements *Emergence of mahatma Gandhi | <p>Discussion on the topic ‘Educating women is essential for progress of a country’</p> <p>On the outline map of India mark important centres of the national movement</p> |
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| <ul style="list-style-type: none"> *Information technology industry CH-8 Economic presence of the government *Infrastructural activities *Transportation *Power sector in India *Indian telecom industry *Activities in the social sector | <p>Suggest remedial measures to save electricity in India</p> <p><i>Assignment</i></p> |
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| MONTH:-FEBRUARY |
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| <ul style="list-style-type: none"> CH-8 Human resources *Distribution of population *Factors affecting distribution of population *Population change *Population composition CH-9 Law and social justice *Laws to prevent unfair practices *Enforcing safety law *New laws to protect the environment | <p>Make population pyramid of India</p> <p>Report on Bhopal Gas Tragedy</p> <p><i>Assignment</i></p> |
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| MONTH:-MARCH (FINAL EXAMINATION) |
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Class:- VIII

Sujet:-Français

Name of the book/s : Idées Methode de français & cahier d'exercises (3)

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| MOIS AVRIL | |
| Leçon | Activité |

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| Leçon un (Methode de français)— Préparons un gâteau au chocolat | Activité : Préparons un gâteau au chocolat |
| MOIS-MAI | |
| Leçon | Activité |
| Leçon deux (Methode de français)— faisons les courses Leçon trois (Methode de français)— mes vacances | Activité: Role- play with Dialogue presenter communiquer en classe |
| MOIS-JUIN | |
| Été | |
| MOIS-JUILLET | |
| Leçon | Activité |
| Leçon quatre—mes vacances La crémaillère | La carte postale |
| MOIS-AOÛT | |
| Leçon | Activité |
| Leçon Cinq— Qu'est ce que le ferai? | L'horoscope |
| MOIS-Septembre | |
| évaluation | |
| MOIS-Octobre | |
| Leçon | Activité |
| Leçon Six – Évaluation Nous venons de déménager à nice | Les lettres informelles |

| MOIS-Novembre | |
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| Leçon | Activité |
| Leçon sept–l’environment | La presse en france |
| MOIS-Décembre | |
| Leçon | Activité |
| Leçon huit–Lea a visité le futuroscope | Le futuroscope |
| Hiver vacations | |
| MOIS - janvier | |
| Leçon | Activité |
| Leçon neuf–mon journal intime | Les personnages iconiques de la france |

| MOIS - Février | |
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| Leçon | Activité |
| Leçon dix- parlons à une vedette | Écouter et chanter la chanson <ma philosophie L’exclamation |

Class:- VIII Subject:- संस्कृत
Name of the book/s - रुचिरा तृतीयो भागः

| MONTH :- APRIL | |
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| Chapter | Activity |
| रुचिरा पाठा:- प्रथमः , द्वितीयः व्याकरणम् - वर्ण विचार संधि –अच् (स्वर) ,(व्यञ्जन)हल् शब्द रूपं – अस्मद , युष्मद अनुच्छेदः - विद्यालयस्य क्रीडा क्षेत्रं पत्रम् – मित्रं प्रति दीपमालायाः अवसरे शुभाशंसा पत्र | कक्षा मूल्याङ्कन - पठन कौशल अपठित अनुच्छेद –संवादः |

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| MONTH :- MAY | |
| Chapter | Activity |
| रुचिरा - पाठा:- तृतीयः ,चतुर्थः व्याकरणम्- प्रत्ययाः (कृत् , तद्धित स्त्री) शब्द रूपम् – (यत् – पुंलि०,स्त्री० लि०, नपु०), धातुरूपम् – खाद् इष (लट् , लृट् लङ् लकारे) | संवादः –संकेतितः - अपठित अनुच्छेद प्रार्थना पत्रम् – मित्रम् वार्षिकोत्सवस्य विषये CBE- FLASH CARD |
| JUNE - SUMMER VACATION | |
| MONTH :- JULY | |
| Chapter | Activity |
| रुचिरा- पाठाः -पञ्चमः , षष्ठः व्याकरणम्- प्रत्ययाः (क्त्वा , ल्यप् , तुमुन्) शब्द रूपम् – इदम् पुंलि० , नपु० लि० धातुरूपं – सेव् ,याच् , लभ् प्रार्थना पत्रम् – अवकाश हेतु | कक्षा मूल्याङ्कन - चित्र वर्णन |
| MONTH :- AUGUST | |
| Chapter | Activity |
| रुचिरा –सप्तमः , अष्टमः व्याकरणम्- शब्द रूप (मातृ ,स्वसृ) संख्यावाची शब्दाः – (1 तः 100 पर्यन्त) विशेषणं –विशेष्य | संवादः –संकेतितः CBC- मम परिचयः FLASH CARDके द्वारा |
| SEPTEMBER - MID TERM EXAMINATION | |
| MONTH :- OCTOBER | |
| Chapter | Activity |

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| <p>रुचिरा- पाठा: -नवमः ,दशमः व्याकरणम्- धातुरूप – पा , नी , भू कारक विभक्ति प्रयोगः , प्रत्ययाः – (क्तवतु , तल्) शब्दरूपं - नदी स्त्रीलिङ्ग ईकारान्त अव्ययाः – (रिक्तस्थानपूर्ति)</p> | <p>महीने और वारों के नाम संवादः – (संकेतिकः) कक्षा मूल्याङ्कन - श्लोक उच्चारण प्रार्थना पत्रम्- मित्रं प्रति धनं प्राप्त्यर्थ</p> |
| MONTH :- NOVEMBER | |
| Chapter | Activity |
| <p>रुचिरा - पाठा:- एकादशः , द्वादशः व्याकरणम्-प्रत्ययाः – (डीष , डीन्) , वाक्य संशोधन, शब्दरूपं - भानु अनुच्छेदः – परोपकारः प्रार्थना पत्रम्- मित्रं वर्धापन</p> | <p>संवादः – (संकेतिकः) अनुच्छेदः – सागर तटस्य दृश्यं</p> |
| DECEMBER- POST -MID TERM | |
| MONTH :- JANUARY | |
| Chapter | Activity |
| <p>रुचिरा - पाठा:- त्रयोदशः, चतुर्दशः व्याकरणम्- सत्सङ्गति –श्लोक योग्यताविस्तारः प्रार्थना पत्रम्- मित्र शोक पत्रम् , पर्यायवाची शब्दाः , संस्कृत सूक्ति कारक विभक्ति</p> | <p>CBE- मम परिचय संवादः - (संकेतिकः)</p> |
| MONTH :- FEBRUARY | |
| Chapter | Activity |
| <p>रुचिरा - पाठा:- पञ्चदशः सर्वेषाम् पाठानाम् पुनरावृत्ति</p> | <p>सर्वेषाम् पाठानाम् पुनरावृत्ति</p> |
| MARCH - FINAL EXAMINATION | |

Class:- VIII

Subject:- Arts

| MONTH | CHAPTER/SUBTOPICS | ACTIVITIES |
|-----------|--|-----------------------------|
| APRIL | book pages- 9-18 (still life and nature study) | |
| MAY | book pages- 19-30(bird , insect and animal study) PRE-MID TERM | MAKE A BEAUTIFUL BIRD |
| JUNE | SUMMER VACATION | |
| JULY | book pages- 31-39(landscape and cityscape) | |
| AUGUST | book pages-40-53(human anatomy) | PREP[ARE ANY BEAUTIFUL CARD |
| SEPTEMBER | MID TERM EXAMINATION | |
| OCTOBER | book pages- 54-58(potrait study) | |
| NOVEMBER | book pages 59-67(composition and 3-D art) | MAKE A 3D ART |
| DECEMBER | POST -MID TERM | |
| JANUARY | book pages- 68-74 (poster design, folk art, warli art) | |
| FEBRUARY | book pages- 75-87 | PAINT A T-SHIRT |
| MARCH | FINAL EXAMINATION | |

Class: - VIIIth

Subject:-Music

Name of the book:- My Music Book

| MONTH:-APRIL | |
|---|------------------------------|
| Chapter | Activity |
| Introduction to Music Therapy, Three Alankars in different layakaries | Solo Singing of Alankars |
| MONTH:-MAY | |
| Chapter | Activity |
| Basic knowledge of Swaras, Bhajan-Jai Radha Madhav.... | Discuss songs based on Ragas |
| MONTH:-JUNE | |
| Chapter | Activity |
| SUMMER VACATION | |
| MONTH:-JULY | |
| Chapter | Activity |

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| Dadra Taal, Songs in Dadra Taal | Search songs set to Dadra taal |
| MONTH:-AUGUST | |
| Chapter | Activity |
| Dadra Taal, Prayers in Dadra Taal | Recitation of Dadra Taal on hands |
| MONTH:-SEPTEMBER | |
| Chapter | Activity |
| MID TERM EXAMINATION | |
| MONTH:- OCTOBER | |
| Chapter | Activity |
| 5 Alankars in different layakaries | Assignment-Create an alankar of your own |
| MONTH:-NOVEMBER | |
| Chapter | Activity |
| Shabad in Raga Kalyan | Discuss ads based on ragas |
| MONTH:-DECEMBER | |
| Chapter | Activity |
| POST -MID TERM | |
| MONTH:-JANUARY | |
| Chapter | Activity |
| Kehrwa Taal | Search songs set to Kehrwa taal |
| MONTH:-FEBRUARY | |
| Chapter | Activity |
| Kehrwa Taal Alankars, Prayers in Kehrwa Taal | Recitation of Kehrwa Taal on hands |

| MONTH:-MARCH | |
|---------------------|-----------------|
| Chapter | Activity |
| FINAL EXAMINATION | |

Class: - VIIIth

Subject:-Dance

| Month – April to September |
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| <p>Kathak Dance</p> <p>*A Brief History of Indian Dance</p> <p>*Acquaintance With Theme Of Ramayana, Mahabharata, Bhagvata Purana And Gita Govinda In Context Of Kathak.</p> <p>*Acquaintance With It’s Repertoire Distinctive Aspect Of Bharatnatyam.</p> <p>*Costume And Jewellery, Language And Music Style Technical Aspects Of Performance Basic Posture.</p> <p>Kathak Steps</p> <ul style="list-style-type: none"> ◦ Step 1: Udpatti (Home position) ◦ Step2: Madhya Hasta Chakra ◦ Step3: 4 Step Chakra |
| Month – October to December |
| <p>Bhangra Dance</p> <p>Course Description: An Introduction to basic Bhangra Dance is famous folk dance which is originated from Punjab. This dance leaves one with utmost zest and enthusiasm. Bhangra Dance and Giddha is just like other dance styles with spread the message of love and peace.</p> <p>Bhangra is traditional dance to the dhol instruments, a large drum and boliyan , short sets of lyrics that describe scenes or stories from Punjab. These lyrics most commonly reference themes of love , patriotism , strength and celebrations. These dances include Sammi , Jhummar , Luddi , Giddha , Dhammal ,Sialkot and many more.</p> <ul style="list-style-type: none"> ✓ Introduction to basic vocabulary rhythmic footwork and hand gestures. ✓ Develop their ability to work as part of a group . <p>Bhangra Steps</p> <p>*Khulla Bhangra</p> <p>*Dhammal Lift</p> |

- *Bedi
- *Double Jaffa
- *Baithkaan
- *Khichchaan

Month – January to March

Hiphop Dance

General Information : Hiphop is culture that originated in the streets of the Bronx. In New York in the 1970.

Hiphop Five Elements:

1. Breaking
2. Doing
3. Moving
4. Graffiti
5. Knowledge

- Learn the history and elements of Hiphop culture.
- Be able to execute isolations clearly , hold timing to music and / or counts and demonstrate movement.
- Be able to learn and pick-up choreography quickly and able to practice.
- Build confidence!! You can do it .
- Techniques are taught to follow choreography or live dance in school performance's and functions.
- Inspire , create and grow.
- Make new connections/ friends through Hiphop dance .

Basic Steps

Running man

Stomping

Body Rock

Step Touch

Kick Boll Change

Class:- 8th

Subject:- Sports

Topic

Activity

Month :- April

- Lines formation
- Turning movement.
- Basic warming up exercise.
- Specific warming up exercise. etc)

cricket and table tennis
 Full body movements
 Stretching exercises
 Game related exe. (Running, arms exe.

Month:- May

- Lines formation.
- Basic warming up exercise.
- Specific warming up exercise. movement

Game :- Badminton
 Running, jumping exercise
 Shuttle running, pick and drop

Month:- June

Summer vacations

Month:- July

- Circle formation.
- Basic warming up exercise
- Specific warming up exercise. passing movement
- Physical fitness report

Game:- basketball, cricket
 walk , jogging, running
 Full body exercises, dribbling,

Month :- August

- Lines formation.
- Basic warming up exercise
- Specific warming up exercise passing

Game:- Handball
 jogging, running, jumping exercise
 pick and drop exe. , jumping hurdle,
 Dribbling etc.

Month:- September

Evaluation

Month:- October

Punjab school zonal level tournaments

Month:- November

- Shuttle run , standing board jump.
- Basic warming up exercise.

Game:- Football
 Dribbling, jumping , sit ups

- Specific warming up exercise

Month:- December

- Evaluation

Month:- January

- Physical fitness report term -2

Month:- February

- Athletic meet (KG to X)

SKILL COURSES

Class: - VIII

Subject:-ARTIFICIAL INTELLIGENCE

| UNIT (INSPIRE) | ACTIVITY/SESSION |
|------------------|---|
| 1. EXCITE | Session: Introduction to AI and setting up the context of the curriculum |
| | Ice Breaker Activity: Dream Smart Home idea Learners to design a rough layout of floorplan of their dream smart home. |
| | Recommended Activity: The AI Game Learners to participate in three games based on different AI domains. <ul style="list-style-type: none"> • Game 1: Rock, Paper and Scissors (based on data) • Game 2: Mystery Animal (based on Natural Language Processing - NLP) • Game 3: Emoji Scavenger Hunt (based on Computer Vision - CV) |
| | Recommended Activity: AI Quiz (Paper Pen/Online Quiz) |

| UNIT (INSPIRE) | ACTIVITY/SESSION |
|------------------|---|
| | <p>Recommended Activity: To write a letter Writing a Letter to one's future self.</p> <p>Learners to write a letter to self-keeping the future in context. They will describe what they have learnt so far or what they would like to learn someday</p> |
| 2. RELATE | <p>Video Session: To watch a video Introducing the concept of Smart Cities, Smart Schools and Smart Homes</p> |
| | <p>Recommended Activity: To write an Interactive Story Learners to draw a floor plan of a Home/School/City and write an interactive story around it using Story Speaker extension in Google docs.</p> |
| 3. PURPOSE | <p>Session: Introduction to sustainable development goals</p> |
| | <p>Recommended Activity: Go Goals Board Game</p> <ul style="list-style-type: none"> • Learners to answer questions on Sustainable Development Goals |
| 4. POSSIBILITIES | <p>Session: Theme-based research and Case Studies</p> <ul style="list-style-type: none"> • Learners will listen to various case- studies of inspiring start-ups, companies or communities where AI has been involved in real-life. • Learners will be allotted a theme around which they need to search for present AI |

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| | <p>trends and have to visualise the future of AI in and around their respective theme.</p> |
| UNIT (INSPIRE) | ACTIVITY/SESSION |
| | <p>Recommended Activity: Job Ad Creating activity</p> <ul style="list-style-type: none"> • Learners to create a job advertisement for a firm describing the nature of job available and the skill-set required for it 10 years down the line. They need to figure out how AI is going to transform the nature of jobs and create the Ad accordingly. |
| 5. AI ETHICS | <p>Video Session: Discussing about AI Ethics</p> |
| | <p>Recommended Activity: Ethics Awareness</p> <ul style="list-style-type: none"> • Students play the role of major stakeholders and they have to decide what is ethical and what is not for a given scenario. |
| | <p>Session: AI Bias and AI Access</p> <ul style="list-style-type: none"> • Discussing about the possible bias in data collection • Discussing about the implications of AI technology |
| | <p>Recommended Activity: Balloon Debate</p> <ul style="list-style-type: none"> • Students divide in teams of 3 and 2 teams are given same theme. One team goes in |

affirmation to AI for their section while the other one goes against it.

- They have to come up with their points as to why AI is beneficial/harmful for the society.

Class:-VIII

Subject:- Skill Course Information Technology

| MONTH :- APRIL | |
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| Chapter | Activity |
| <p><u>UNIT -1 : FUNDAMENTALS OF COMPUTER:</u></p> <ul style="list-style-type: none"> • Introduction to Fundamentals of Computer and its use • Characteristics of computer • Block diagram of computer • Identify various components of computer (Hardware , Software (Operating System examples) • appreciate function and use of I/O devices, Storage devices • various memory units of storage | <ul style="list-style-type: none"> • Identify and enlist various applications of computer • illustrate various components of computer under different blocks • illustrate functions of various components of computer • Application of various types of I/O , Storage devices, • Creating , Renaming , Deleting and arranging Files & Folders on a storage device |
| MONTH :- MAY | |
| Chapter | Activity |
| <ul style="list-style-type: none"> • Disk Space management • Disk Cleanup • Managing Recycle Bin • learning disk defragmentation • restart the system • Learn to search for a file | <ul style="list-style-type: none"> • illustration to view the disk storage • to apply Disk Cleanup utilities to enhance performance of the system • to identify, view and manage Recycle Bin • restart the computer • to search different files using various options and wildcard characters |

| MONTH :- JULY | |
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| Chapter | Activity |
| <u>UNIT -2: ALGORITHM & FLOWCHARTS</u> <ul style="list-style-type: none"> • Introduction to Problem Solving through Algorithm and Flowcharts. • Steps for Problem Solving Representation of Algorithm through Flow Charts • Basic Symbols and Shapes of Flowcharts | Write Algorithms & draw Flow Chart- Examples:- <ul style="list-style-type: none"> • Calculate Square of a Number • Check For leap year |
| MONTH :- AUGUST | |
| Chapter | Activity |
| <u>Unit 3: SCRATCH:</u> <ul style="list-style-type: none"> • To understand the Interface and make use of Sprites in Scratch Making use of Online and Offline Interface • Motion Blocks • Pen Block • Ask Block • Answer Block | <ul style="list-style-type: none"> • Create a new Sprite. • Adding new background • Controlling the movement of Sprite • Taking Input values into the Scratch • Moving Sprite in various directions • |
| MONTH :- OCTOBER | |
| Chapter | Activity |
| <ul style="list-style-type: none"> • Using and Implementing Events Like When Clicked • When Key Pressed • Broadcasting Messages • Defining Variables in Programs, | <ul style="list-style-type: none"> • Creating Programs using event handlers • Developing Program using Variables and Operators |

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| MONTH :- NOVEMBER | |
| Chapter | Activity |
| <p><u>Unit 4: CYBER SECURITY</u></p> <ul style="list-style-type: none"> • Define Internet, LAN, MAN, WAN , PAN, Bandwidth • Malware : Virus, Worm, Trojan, Spam | <ul style="list-style-type: none"> • Example – Changing location & Costumes to give an effect of animation • Analyze the Bandwidth, to check/view Data transfer rate • in computer lab/ devices |
| MONTH :- JANUARY | |
| Chapter | Activity |
| <ul style="list-style-type: none"> • Types of Cyber Crime : <ul style="list-style-type: none"> - Cyber Trolling, - Cyber Bullying, - Phishing, - Cyber Stalking • Cyber Security : <ul style="list-style-type: none"> - Password Protection, • Antivirus • Cyber law: Indian IT Act 2000 | <ul style="list-style-type: none"> • Find out the threats encountered and the security measures used in a network. • Reference Link: https://www.cyberlawsindia.net |
| MONTH :- FEBRUARY | |
| Chapter | Activity |
| <p>Revision of</p> <ul style="list-style-type: none"> • Unit 1(Fundamentals of Computers) • Unit 2: ALGORITHM & FLOWCHARTS • Unit 3: SCRATCH • Unit 4: CYBER SECURITY | Revision of all Units |

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